

Headteacher's Report to the Parish Representatives of Cockfield Village

The school has benefited from joining All Saints Schools Trust (ASST) who have been proactively supporting the school in a range of areas including upgrading our IT equipment and pupil tracking systems. We have also benefited from a huge range of continuous professional development opportunities, and we now work with a team of committed school leaders who aim it is to promote the education of our children.

The school website is now up and running. It is still being updated with new information. All class teachers also have a page which is updated with photos and information. The website can be found at: https://cockfieldprimaryschool.co.uk/

A photographer has been booked to update the photos of the website and create name badges for all members of staff. The company has kindly offered to do this free of charge for us.

The plans for the school library continue. Plans are now available and have been shared with Governors. We are awaiting further quotes from an additional 2 companies before we can go ahead and order the furniture. We aim to have the project completed by September 2024. We are applying for additional funding through the Foyles group. If successful, this funding will help toward restocking our book supply. Lavenham library and "Friends of Lavenham Library" have kindly donated multiple books toward the project. Mrs Jackson has also provided us with her time and experience to organise the current stock of books and work between Lavenham Library and ourselves.

The new school meals company (Aspens) have settled in well and are quick to improve any areas of concern. The food quality is good and has received positive feedback from our children.

Our new school uniform is beginning to surface, with a few children are now displaying the logo on their tops. The reaction to this is very positive amongst children and parents.

The school has been features in the Suffolk Free Press, on a few occasions which has helped to promote the community driven culture of the school.